



Policy Approved:	September 2025
Next Review:	September 2027
Effective Date:	1 September 2025

1. Vision

To empower our students, staff, and communities to become climate-literate, environmentally responsible citizens, and to ensure our schools are resilient, sustainable, and aligned with the UK's Net Zero and environmental goals by 2030.

2. Strategic Aims

Aligned with the DfE's strategy, our policy is structured around four core pillars:

A. Excellence in Climate Education

- i. Embed climate change, sustainability, and nature-based learning across the curriculum
- ii. Deliver teacher CPD on climate literacy and sustainability pedagogy
- iii. Promote student-led sustainability initiatives and eco-clubs
- iv. Participate in the Climate Leaders Award and National Education Nature Park programmes.

B. Net Zero Commitment

- i. Conduct annual carbon audits for both schools
- ii. Develop and implement a Trust-wide Net Zero by 2035 roadmap
- iii. Prioritise energy efficiency upgrades (LED lighting, insulation, smart meters)
- iv. Transition to renewable energy sources where feasible
- v. Promote low-carbon travel (e.g., walking buses, cycle-to-school schemes).

C. Climate Resilience

- i. Assess and adapt school buildings for climate risks (e.g., overheating, flooding)
- ii. Integrate climate resilience into estate management plans
- iii. Ensure emergency preparedness for extreme weather events.

D. Enhancing the Natural Environment

- i. Increase biodiversity on school grounds through tree planting, wildflower meadows, and habitat creation.
- ii. Improve air quality through green infrastructure (e.g., green walls, hedgerows).
- iii. Ensure all students have regular access to outdoor learning and nature.

3. Operational Commitments

- i. Embed sustainability in procurement policies (e.g. low-carbon suppliers, reusable materials)
- ii. Reduce single-use plastics and food waste in school catering
- iii. Implement digital-first strategies to reduce paper use
- iv. Monitor and report on sustainability KPIs annually.

4. Student and Community Engagement

- i. Establish a standing item on 'Sustainability' at each Academy Council meeting
- ii. Host annual Climate Action Weeks with workshops, guest speakers, and community projects
- iii. Partner with local environmental organisations and the local council
- iv. Engage parents and carers through sustainability newsletters and events.

5. Governance and Accountability

- i. Appoint a Sustainability Lead in each school
- ii. Report progress to the Trust Board and publish an annual Sustainability Impact Report
- iii. Align with the DfE's evaluation framework and update the policy based on new guidance and evidence.

6. Monitoring and Review

- i. Annual review by the Trust's Board
- ii. Feedback from students, staff, and stakeholders to inform updates
- iii. Adjust targets and actions in response to technological, scientific, or policy developments.

Central Service Team			
Objective	Actions	Milestones	Responsible
Operational Commitments	1. Embed sustainability in procurement policies 2. Reduce single-use plastics and food waste in school catering 3. Implement digital-first strategies to reduce paper use	1. Financial Regulations to be updated- December 2025 2. Catering Contract Review- March 2026 3. Reprographics Review- September 2026	CFO COO CTO
Governance and Accountability	1. Report progress to the Trust Board and publish an annual Sustainability Impact Report 2. Align with the DfE's evaluation framework and update the policy based on new guidance and evidence 3. Adjust targets and actions in response to technological, scientific, or policy developments	1. Board Review- December 2026 2. Ongoing from September 2025	CEO CEO

The Magna Carta School			
Objective	Actions	Milestones	Responsible
Excellence in Climate Education	1. Embed climate change, sustainability, and nature-based learning across the curriculum 2. Deliver teacher CPD on climate literacy and sustainability pedagogy 3. Promote student-led sustainability initiatives and eco-clubs 4. Participate in the Climate Leaders Award and National Education Nature Park programmes.	<u>Aug 2026</u> • Climate change, sustainability and nature-based learning is explicitly identified on the curriculum. • At least 1x Teacher CPD has taken place (Curriculum) • 3x Eco-Committee meetings have taken place (Exploration of the CLA and NENP Awards) <u>Aug 2027</u> • At least 2x Teacher CPDs have taken place (Curriculum/Eco-Schools) • The school has achieved the Eco-Schools Green Flag Accreditation (to compliment CLA/NENP) <u>Aug 2028</u> • Climate Action is an annual feature on the Teacher CPD calendar • The school has maintained the Eco-Schools Green Flag Accreditation	Vice Principal (QofE) Assistant Principal (T&L) Assistant Principal (Character) Assistant Principal (T&L) Assistant Principal (Character) Assistant Principal (T&L) Assistant Principal (Character)
Student and Community Engagement	1. Establish a standing item on 'Sustainability' at each Academy Council meeting 2. Host annual Climate Action Weeks with workshops, guest speakers, and community projects 3. Partner with local environmental organisations and the local council 4. Engage parents and carers through sustainability newsletters and events.	<u>Aug 2026</u> • Sustainability is a standing item at Academy Council meetings • 1x Climate Action Week has taken place • 3x Newsletters include an item on sustainability and our climate action plan. <u>Aug 2027 and Beyond</u> • Climate Action Week is an annual feature on the school calendar.	Assistant Principal (Character) Assistant Principal (Character) Assistant Principal (Character) Assistant Principal (Character)

		Sustainability and climate action is a regular feature of our termly newsletter.	Assistant Principal (Character)
Accountability	1. Appoint a Sustainability Lead in each school 2. Feedback from students, staff, and stakeholders to inform updates.	<u>Aug 2026</u> 1x Sustainability Lead has been appointed - Academy council minutes are reported to a range of stakeholders, including governors. <u>Aug 2027 and beyond</u> - The Sustainability Lead is a well-embedded role and focuses on achieving school accreditation - Academy council minutes continue to be reported to a range of stakeholders	Principal Principal/Assistant Principal (Character) Principal Assistant Principal (Character)

Bishop David Brown School			
Objective	Actions	Milestones	Responsible
Excellence in Climate Education	1. Embed climate change, sustainability, and nature-based learning across the curriculum 2. Deliver teacher CPD on climate literacy and sustainability pedagogy 3. Promote student-led sustainability initiatives and eco-clubs 4. Participate in the Climate Leaders Award and National Education Nature Park programmes.	1. Considered as part of curriculum review process T1/T2 2025-6 2. T3 3. Review enrichment offer and ensure this is represented during academic year 4. Review current offer and include	1. RGO (plus relevant CTLs) 2. LMO to determine with CTLs 3. JFO 4. JFO
Net Zero Commitment	1. Establish a standing item on 'Sustainability' at each Academy Council meeting 2. Host annual Climate Action Weeks with workshops, guest speakers, and community projects 3. Partner with local environmental organisations and the local council 4. Engage parents and carers through sustainability newsletters and events.	1. To be included 2. Determine feasibility during 2025-6 and plan for this to take place 2026-7 3. Seek partnerships and collaboration 2025-6 4. To be incorporated within existing communication	1. CVE & Chair LCO 2. CVE with SLT 3. CVE with SLT 4. CVE with SLT
Climate Resilience	1. Appoint a Sustainability Lead in each school 2. Feedback from students, staff, and stakeholders to inform updates.	1. Tbc – Sept 2025 2. Factored into current stakeholder voice opportunities	1. CVE 2. CVE